



# Twin Rivers Charter School Strategic Plan

## **Superintendent**

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## **Board Approval**

First Read: April 19, 2017

Approval: May 17, 2017

## STRATEGIC PLAN OVERVIEW

The **Twin Rivers Charter School** Strategic Plan, adopted by the Board of Directors, is the management plan for the Charter School . The Plan was originally developed in collaboration with stakeholder groups within the Charter School . The following is a description of the purpose, components, definitions, process, and timelines related to the plan.

The Strategic Plan is a **political, compliance, and inspirational document** that serves three main purposes. First, the plan engages stakeholders and provides the Board's **political** direction in addressing the Charter School 's vision, mission, ranked objectives, metrics, expected annual outcomes, and actions. Second, the Strategic Plan provides the source document used for preparing the Local Control Accountability Plan (LCAP), which provides for **compliance** with the requirements established by the State. Lastly, the Strategic Plan, with action taken by the Board in the ranking of the objectives, provides clarity and **inspiration** to the Superintendent and staff in addressing the priorities of the Board and community.

### Fiscal Integrity of the Charter School

The Strategic Plan is designed to ensure that the human, financial, and capital resources are efficiently and effectively allocated based upon the priorities established by the **Twin Rivers Charter Board**, with the fiscal integrity of the Charter School as the **cornerstone** foundational requirement of the Strategic Plan.

The components of the Strategic Plan are defined below:

- **VISION**  
What the Twin Rivers Charter School is striving to do.
- **MISSION**  
What the Twin Rivers Charter School will accomplish by the end of the five-year Plan.
- **TWIN RIVERS CHARTER SCHOOL RANKED OBJECTIVES**  
The ongoing designing, development, implementation, and evaluation of the objectives are to ensure a continuous improvement process in place. The objectives present the definition and priority of the services to be accomplished, in which progress is evaluated on an annual basis.
- **EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**  
The described and specific expected measurable outcomes using, at minimum, the applicable required LCAP metrics for related State priorities.
- **ESSENTIAL METRICS**  
The tools or standards of measurement used to evaluate the Charter School Ranked Objectives.
- **ACTIONS/SERVICES**  
Events to be performed to meet the Charter School Ranked Objectives.

## Strategic Plan and Local Control Accountability Plan (LCAP) Relationship

The Twin Rivers Charter School is committed to addressing the requirements of LCAP, within the context of the Board approved Strategic Plan, by working with interested stakeholders to prioritize available funds and staff; providing each Twin Rivers Charter School child with a quality education. As specified in the requirements of the LCAP, we will focus additional supports to students who are English Learners, from low income households, and who are Foster Youth.

The community based Strategic Plan for the Twin Rivers Charter School `shall drive the creation of the LCAP Goals for the Twin Rivers Charter School. The Local Control Accountability Plan includes both an annual update of how well the Twin Rivers Charter School has progressed in the prior year, and also what the Charter School intends to address in the coming school year. The LCAP goals shall be addressed, **where appropriate**, within each Strategic Plan Ranked Objective. To be in compliance, the annual LCAP is approved by action of the Board. The LCAP compliance requirements are discussed within the definitions and chart below.

- **LOCALLY ESTABLISHED GOALS AND PRIORITIES**

The locally created LCAP focus goals [usually limited to no more than four (4) goals] are designed to address the eight (8) State LCAP priority compliance requirements that are included within the three (3) areas of the **Conditions of Learning, Pupil Action, and Engagement**. The LCAP focus goals are selected by the Twin Rivers Charter School to narrow the concentration to address the critical needs of the Charter School, recognizing that each individual goal may address multiple LCAP Priorities and Charter School Ranked Objectives. Within each Strategic Plan Ranked Objective, the LCAP goals that correspond with the Ranked Objective are identified and labeled.

- **EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

The described and specific EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES for all pupils using, at minimum, the applicable required metrics for related State priorities.

- **LCAP ESSENTIAL METRICS**

The detailed measurement tools that are used to evaluate performance for the LCAP State Priorities.

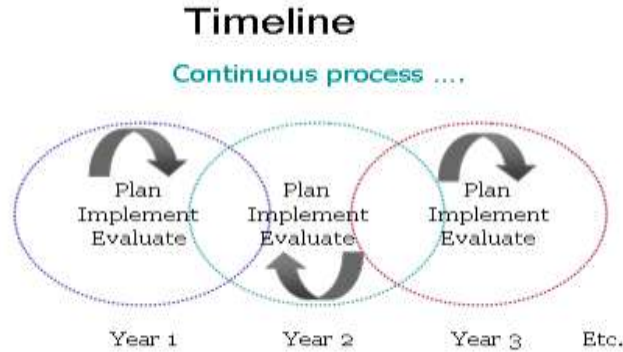
- **ACTIONS/SERVICES**

Events to be performed to meet the Twin Rivers Charter School Ranked Objectives.

# Twin Rivers Charter School Strategic Plan and LCAP Process and Timeline

## Strategic Planning Process:

The implementation of the Strategic Plan follows a yearly updated cycle to ensure that the Plan reflects the priorities defined by the Board of Directors. Implementation of the Plan continues throughout the year and is evaluated, analyzed, and revised annually.



The Charter School’s Strategic Plan and LCAP shall be closely aligned. Annually, the Strategic Plan will be approved by the Board in June for the subsequent year. The approved Strategic Plan shall guide the development of the following year’s LCAP.

### Strategic Plan and LCAP Timeline 2017-2018

#### Target Dates

	Strategic Plan (SP)	LCAP
<b>March 2017</b>	Strategic Plan Developed by Board	
<b>April 2017</b>	Final Approval of Strategic Plan	LCAP 1st draft presented to Board
<b>May 2017</b>	Final Approval of Strategic Plan and Metrics	LCAP and Budget Public Hearing
<b>June 2017</b>	Staff Presents Report to the Board on the Action Items that address the Strategic Plan and LCAP Metrics	LCAP and Budget approved by Board

### Strategic Plan and LCAP Evaluation Timeline 2018 - 2019

Target Dates	Strategic Plan (SP)	LCAP
<b>September-October 2018</b>	Collect data on Metrics	Collect data on Metrics
<b>October 2018</b>	Report to Stakeholders and Board Progress on Metrics	Report to Stakeholders and Board Progress on Metrics
<b>November 2018</b>	Approve 2018-2019 Strategic Plan Metrics	
<b>April 2018</b>		LCAP 2018-2019 1st Draft presented to Board
<b>May 2018</b>	Approve 2018-2019 Strategic Plan and Metrics	LCAP and Budget Public Hearing

<b>June 2018</b>	Staff Presents Report to the Board on the Action Items that address the Strategic Plan and LCAP Metrics	LCAP and Budget approved by Board
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# Twin Rivers Charter School Strategic Plan

## **Vision Statement:**

Inspiring and preparing students for academic excellence and cultivating responsible, engaged, and well-rounded citizens.

## **Mission Statement:**

Twin Rivers Charter School is an innovative TK-8 Independent Charter School that is committed to cultivating all aspects of the child. In partnership with families, staff, students, and the community TRCS demonstrates creativity and versatility by:

- Implementing high standards of teaching and learning;
- Attracting and retaining dynamic teachers and staff;
- Providing a safe, respectful, and supportive environment;
- Instilling accountability and personal responsibility;
- Promoting parent and community involvement; and,
- Preparing students for the next level of educational achievement.

## **Fiscal Integrity of the Charter School:**

The Strategic Plan is designed to ensure that the human, financial, and capital resources are efficiently and effectively allocated based upon the priorities established by the Twin Rivers Charter Board, with the fiscal integrity of the Charter School as the **corner-stone** foundational requirement of the Strategic Plan.

Twin Rivers Charter School 's determination of fiscal integrity requires that sufficient funds are in reserve that would address the challenges that may come to the Charter School, both short-term and long-term. Accordingly, the Board commits to establish reserve levels, as well as their fund balances, to meet State and local priorities. Additionally, the Board commits to save for potential future expected and unexpected expenditure and for eventual economic downturns. The Board is committed to ensuring the fiscal integrity of the Charter School by providing the necessary funding to maintain a prudent reserve for economic uncertainty.

**1. RANKED OBJECTIVE: ENGLISH LANGUAGE ARTS/ ENGLISH LANGUAGE DEVELOPMENT**

**Definition:** Knowledge of, and appreciation for literature and the language; skills of speaking, reading, listening, spelling, handwriting, and composition.

**Responsible Division(s): Educational Services**

**LCAP State Priorities**

(A1, A2, A3, B1, B2)

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	All teachers and staff will receive continued professional development.	
2	All teachers will deliver the agreed upon common formative assessments, scope & sequence, and data cycle.	
3	Differentiated instruction and scope & sequence will be driven by the current assessment data.	
4	Identify the number of students identified as needing interventions and/or supplemental services.	
5	Increase number of students reading at or above grade level.	

**LCAP and LOCAL ESSENTIAL METRICS**

1	Attendance sheets.
2	Illuminate report data & peer dialogue.
3	Observation, peer dialogue and PLC artifacts
4	Data- MAPS, Wonders Assessments, AR levels, SBAC scores.
5	Each grade will increase students reading at grade level or above by at least 5%

**ACTIONS/SERVICES:**

**2. RANKED OBJECTIVE: MATH**

**Definition:** Concepts, operational skills, and problem solving.

**Responsible Division(s): Educational Services**

**LCAP State Priorities (A1, A2, A3, B1, B2)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	Adopt the materials needing to be replaced with new Common core aligned curriculum	
2	All teachers and staff will receive initial professional development.	
3	All teachers and staff will deliver the agreed upon curriculum with fidelity, and supplement no more than 10% from outside the adopted curriculum.	
4	All teachers and staff will receive continued professional development.	

**LCAP and LOCAL ESSENTIAL METRICS**

1	Complete all requirements of the Adoption Toolkit
2	Attendance sheets.
3	Qualitative data- observation from administration and peer dialogue.
4	Attendance sheets.

**ACTIONS/SERVICES:**



### **3. RANKED OBJECTIVE: SCIENCE**

**Definition:** Biological and physical aspects, with emphasis on the processes of experimental inquiry and on the place of humans in the ecological systems.

**Responsible Division(s): Educational Services**

**LCAP State Priorities (A1, A2, A3, B1, B2)**

#### **Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

#### **EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
A.1	Adopt the materials needing to be replaced with new Common core aligned curriculum	

#### **LCAP and LOCAL ESSENTIAL METRICS**

A.1.1	Complete all requirements of the Adoption Toolkit
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#### **ACTIONS/SERVICES**

#### **4. RANKED OBJECTIVE: HISTORY-SOCIAL SCIENCE PROGRAM**

**Definition:** Drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, designed to fit the maturity of the students. Foundation for understanding the history, resources, development, and government of California and the United States of America; the development of the American economic system, including the role of the entrepreneur and labor; the relations of persons to their human and natural environment; eastern and western cultures and civilizations; contemporary issues; and the wise use of natural resources.

**Responsible Division(s): Educational Services**

**LCAP State Priorities (A1, A2, A3, B1, B2)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

#### **EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	Identify a pilot curriculum for next year	
2	Common writing rubric based on ELA CC Standards	

#### **LCAP and LOCAL ESSENTIAL METRICS**

1	Chosen curriculum
2	Rubric performance data

#### **ACTIONS/SERVICES**

**5. RANKED OBJECTIVE: HUMAN RESOURCES: RECRUITMENT / CREDENTIALING / PROFESSIONAL DEVELOPMENT / EVALUATION / STANDARDS AND PROCEDURES**

**Definition:** Teachers are recruited, appropriately assigned, and fully credentialed in the subject areas for which they are teaching within the broad course of study that includes all the subject areas described in EC 51210 and subdivisions (a) to (i) of Section 51220, as applicable.

**Responsible Division(s): Human Resources**

**LCAP State Priorities (A1)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	Create strategies to recruit and retain quality staff to serve students.	
2	All teachers will be HQT or in a credential program.	
3	Total compensation package will be competitive with local school districts.	
4	Establish a Classified salary schedule.	
5	Establish job duties and qualifications for classified staff.	
6	Identify and provide professional development for staff that is job specific with feedback.	
7	Establish stipend positions, roles and compensation.	
8	Develop and implement a plan for orientation of new staff to the Charter School.	
9	Evaluation of classified and certificated staff (Completed within required timelines, with appropriate recommendations and commendations).	

**LCAP and LOCAL ESSENTIAL METRICS**

1	Recruitment & retention plan
2	HR Spreadsheet
3	Comparison Table
4	Approved Salary Schedule
5	Approved job descriptions
6.1.1	Provide a report to the Board, not later than October of each year, on professional development activities to be provided during the school year to the Certificated Staff, Classified Staff, Administrative Staff and the Board.
6.1.2	On a Likert scale of 1-5, staff will rate training effectiveness as a tool to improve their job performance with an average score of 3 or higher.

7	Board Approval Package
8	New staff orientation section in handbook
9	Evaluation cycle timeline

**ACTIONS/SERVICES**

**6. RANKED OBJECTIVE: CLEAN, SAFE, FUNCTIONAL AND ATTRACTIVE CLASSROOMS, FACILITIES, AND GROUNDS**

**Definition:** Facilities maintained in good repair that are clean, safe, functional, and attractive. [Refer to Education Code 17002 (d)].

**Responsible Division(s): Business Services**

**LCAP State Priorities (A1)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	Provide for functional, safe, clean, classrooms, facilities, and grounds.	
2	Staff shall be involved in ensuring that this objective is addressed.	
3	The Crisis Response systems and processes will be up-to-date and “user friendly”.	

**LCAP and LOCAL ESSENTIAL METRICS**

1.1. 1	<p>Report to the Board on the progress made to address this outcome on the following:</p> <ul style="list-style-type: none"> <li>➤ On a Likert Scale survey, with a minimum of 60+% return, staff will rate: safe, clean, and attractive classrooms, facilities, and grounds to establish baseline.</li> <li>➤ Annual review and assessment of the status of Charter School facilities. A rating scale will be used to assess each site and structure within the Charter School .</li> <li>➤ Quarterly Site Facility Inspection Reports of each school site to be communicated to the Board.</li> <li>➤ CDE Facilities Inspection Tool (FIT).</li> <li>➤ Williams Good Repair Standards (gas leaks, mechanical/HVAC, sewer, interior surfaces, overall cleanliness, pest/vermin infestation, electrical, restroom, sinks/fountains, fire safety, hazardous materials, structural damage, roofs, playground/school grounds, and</li> </ul>
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	windows/doors/gates/fences.
1.1. 2	Annually, report to the Board, no later than March of each year, on the updated and completed projects of the Master Facility.
2.1	Increase by x+% the number of submissions to the California School Climate Survey (Staff).
3.1	Charter School administration will be trained in Fall 2017 in Crisis Response (CR) Implementation. School sites will develop and implement CR plans by February 2018; Board Report in April 2018.

## **ACTIONS/SERVICES**

**7. RANKED OBJECTIVE: PHYSICAL EDUCATION PROGRAM**

**Definition:** Emphasis on physical activities for students that may be conducive to health and vigor of body and mind, for a total periods of time of not less than 200 minutes each 10 schooldays, exclusive of recesses and the lunch period.

**Responsible Division(s): Educational Services**

**LCAP State Priorities (A1, A2, A3)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	Meet proficiency targets (once established) based on PFT.	
2	Fully implement State Standards for Physical Education.	
3	Identify a pilot curriculum for next year	

**LCAP and LOCAL ESSENTIAL METRICS**

1	Physical Fitness Testing / FITNESSGRAM increase by x% level of student fitness over the prior year.
2	Provide a report to the Board on the progress made in fully implementing the State Content Standards.
3	Curriculum feedback

**ACTIONS/SERVICES**

**8. RANKED OBJECTIVE: VISUAL AND PERFORMING ARTS PROGRAMS**

**Definition:** Instruction in the subjects of dance, music, theatre, and visual arts, aimed at the development of aesthetic appreciation, and the skills of creative expressions.

**Responsible Division(s): Educational Services**

**LCAP State Priorities (A1, A2, A3, B1, B2)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

Metric Number	Outcome	Met / Not Met
1	Maintain the opportunities and participation in Visual & Performing Arts TK-5.	
2	Provide VAPA opportunities at grades 6-8.	

**LCAP and LOCAL ESSENTIAL METRICS**

1.1	Master Schedule
2.1	Master Schedule

**ACTIONS/SERVICES**

**9. RANKED OBJECTIVE: STUDENT DECISION MAKING AND BEHAVIOR**

**Definition:** Proper student decision making and behavior is the process of making proper choices by setting goals, gathering information, and assessing and selecting alternative choices, which result in logical and socially acceptable actions. Student decision making is demonstrated through the analysis of student attendance, dropout, suspension and expulsion rates, and by the surveying of the attitudes demonstrated by each student.

**Responsible Division(s): Educational Services**

**LCAP State Priorities (C2, C3)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	Within the climate and culture of each school, students shall feel connected, positive and safe.	
2	Charter School, school sites, and each classroom shall have an appropriate student management system in place.	
3	Students will demonstrate responsible, engaged, and well-rounded citizens.	

**LCAP and LOCAL ESSENTIAL METRICS**

1.1	Provide an Annual Report to the Board on the results of Healthy Kids Survey and the improvements made in the submission rates.
1.2	Provide an Annual Report to the Board on the results of <ul style="list-style-type: none"> <li>- Attendance will increase by .25%.</li> <li>- Suspensions will decrease by 1%.</li> <li>- Expulsions will decrease by 1%.</li> </ul>
2.1	Monthly PBIS reports to staff
2.2	Annually report to the Board on the review and assessment of PBIS data
3.1	Positive reinforcements based on PBIS matrix
3.2	Incorporate Second Step curriculum

**ACTIONS/SERVICES**



**10. RANKED OBJECTIVE: NEW AND MODERNIZED TECHNOLOGY AND EQUIPMENT**

**Definition:** Maximizing federal, state and local resources to provide new and modernized technology and equipment to address the needs of the students and staff, in the most efficient and effective manner possible. Examples would include new or modernized hardware, software, transportation vehicles, tractors, saws, and copiers, etc.

**Responsible Division(s): Business Services**

**LCAP State Priorities (A1)**

**Corresponding Charter LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	Ensure that appropriate technology is accessible and relevant, including hardware, software, and infrastructure to meet administrative and instructional requirements.	
2	Presentation equipment for the Karlshoej Education Center.	
3	Provide quality and modern equipment (transportation, etc.) to serve the students and staff.	

**LCAP and LOCAL ESSENTIAL METRICS**

1.1.1	Present a Board Report on the assessment of the technology network infrastructure, for those standards not already at 100%, as reported by staff in an annual report to the Board on Technology Infrastructure.
1.1.2	Maintain student to computer ratio as 1:1.
1.1.3	On a Likert Scale Survey or Staff, with a minimum of 60% return, staff will rate satisfaction with information technology services to establish a baseline.
2	Purchase Order
3.	Report to the Board designed to ensure that the Charter maintains an equipment replacement reserve for fixed assets with funding for at least two years of identified equipment replacement needs, as reflected within the Master Equipment Plan.

**ACTIONS/SERVICES**

**11. RANKED OBJECTIVE: FAMILY ENGAGEMENT**

**Definition:** Promotion of families in participation, input, and involvement in the activities and decision making taking place at the Charter School , and school-site levels.

**Responsible Division(s): Educational Services**

**LCAP State Priorities (C1, C3)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	Ensure parents feel valued and connected to their school and Charter School.	
2	Create a DELAC	
3	Healthy Kids Survey for parents	

**LCAP and LOCAL ESSENTIAL METRICS**

1.1	Report to the Board, on or before May 1st of each school year, on the degree to which families are being engaged in the academic lives of their children as demonstrated by an: <ul style="list-style-type: none"> <li>➤ Increase of 5%+ the number of parents and family members who volunteer</li> <li>➤ Increase of 5%+ parent and family attendance at parent conferences, and PTO meetings.</li> <li>➤ Other qualitative and quantitative data, as well as other data points specific TRCS.</li> </ul>
1.2	Report to Board on the: <ul style="list-style-type: none"> <li>➤ parent stakeholder meetings held by the Superintendent.</li> <li>➤ list of specific strategies designed to engage and connect to parents by the Charter School and each school site.</li> </ul>
2	Parent participation will increase, until fully compliant, for state and federally mandated programs.
3	Participation and submission of California School Parent Survey

**ACTIONS/SERVICES**

**12. RANKED OBJECTIVE: CAREER AND TECHNICAL EDUCATION PROGRAMS**

**Definition:** The program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers.

**Responsible Division(s): Educational Services**

**LCAP State Priorities (A1, A2, A3)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	Identify Charter digital literacy that is based on grade-level skills with professional development for staff.	
2	Pilot digital literacy programs.	

**LCAP and LOCAL ESSENTIAL METRICS**

1	Adopt a digital literacy scope & sequence
2	Observation and evaluation dialogue of curriculums

**ACTIONS/SERVICES**

**13. RANKED OBJECTIVE: STUDENT EXTRACURRICULAR ACTIVITIES**

**Definition:** Extracurricular activities are designed to “connect” students to their school and to provide motivation for the student to succeed in school. Extracurricular activities fall outside the realm of the normal curriculum of school, and performed by students. Examples of such activities include clubs, athletic teams, and leadership involvement.

**Responsible Division(s): Educational Services**

**LCAP State Priorities (C2, C3)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	Extra-curricular activities will “connect” students to their school and provide motivation for the student to succeed in school.	
2	Create intra-mural sports.	
3	Maintain Student Council involvement.	

**LCAP and LOCAL ESSENTIAL METRICS**

1.1	Establish baseline participation data in clubs/activities and increase accordingly.
1.2	Maintain the number of students participating in athletic programs.
2	Team rosters
3	Present a Board Report on the Student Council activities.

**ACTIONS/SERVICES**

**14. RANKED OBJECTIVE: MODERN AND WORLD LANGUAGES**

**Definition:** Modern and world languages are any human languages that are currently in use, and classical languages such as Latin, Sanskrit, and Classical Chinese, which are studied for their cultural or linguistic value.

**Responsible Division(s):** Educational Services

**LCAP State Priorities (A1, A2, A3, B1, B2)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

Metric Number	Outcome	Met / Not Met
1	Establish a Modern and World Language committee to investigate the viability of establishing a scope & sequence	
2	Expand Modern and World Language participation in core content areas	

**LCAP and LOCAL ESSENTIAL METRICS**

1.1	Agenda & notes
2.1	observations

**ACTIONS/SERVICES**

**15. RANKED OBJECTIVE: COMMUNITY OUTREACH AND PARTNERSHIPS**

**Definition:** Community involvement in providing support to the Charter School and/or each school site. Examples of such involvement include governmental partnerships, grant development, political action committees, Charter School educational foundations, and community sponsored clubs and activities for students and families.

**Responsible Division(s): Educational Services**

**LCAP State Priorities (C1, C3)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

Metric Number	Outcome	Met / Not Met
1	The community will be viewed as valued and a partner in the education of each child.	

**LCAP and LOCAL ESSENTIAL METRICS**

1.1. 1	Expand the involvement with: - local government agencies -
1.1. 2	Maintain Junior Achievement program

**ACTIONS/SERVICES**

**16. RANKED OBJECTIVE: PHYSICAL, MENTAL AND SOCIO-EMOTIONAL WELLNESS**

**Definition:** Physical, mental, and socio-emotional wellness is the full realization of one's physical, mental, and social-emotional potential, which is attuned to wellness attitudes and practices.

**Responsible Division(s): Educational Services**

**LCAP State Priorities (C2, C3)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	Ensure that each student is physically, emotionally, and mentally healthy.	
2	Build collaborative relationships with external and community based agencies that serve the student population in the areas of physical, emotional and mental wellness.	

**LCAP and LOCAL ESSENTIAL METRICS**

1.1	100% of the students targeted as having health problems through mandatory screenings and assessments (i.e. vision, hearing, and scoliosis, nutritional or other medical conditions) will receive the necessary and timely follow up regarding medical and/or health services.
2.1	Implement an "Intern" program with local universities in the areas of mental, physical and emotional health. The program will focus on providing support services to students and families.

**ACTIONS/SERVICES**

**17 . RANKED OBJECTIVE: HEALTH AND NUTRITION**

**Definition:** Instruction in the principles and practices of individual, family, and community health. Nutrition education curriculum content will focus on students’ eating behaviors, be based on theories and methods proven effective by published research; healthy eating, essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, handling, and storage.

**Responsible Division(s): Educational Services**

**LCAP State Priorities (A1, A2, A3)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	Provide a report to the Board on the: <ul style="list-style-type: none"> <li>- number of students participating in the Child Nutrition program.</li> <li>- healthy alternatives provided to students through the Charter School ’s food services program.</li> <li>- results from California Healthy Kids Survey.</li> </ul>	
2	Create and implement Nutrition Policy	
3	Introduce supplemental Health curriculum as needed	

**LCAP and LOCAL ESSENTIAL METRICS**

1	Charter School / Site Assessments.
2	Healthy Kids Survey (connectedness).
3	Feedback of health curriculum

**ACTIONS/SERVICES**



**18. RANKED OBJECTIVE: STUDENT TRANSITIONS**

**Definition:** Movement, passage, or change from one stage in the educational process to the next. Typical transition stages are Home to Preschool, Preschool to Kindergarten, Kindergarten to First Grade, Third Grade to Fourth Grade, Elementary School to Middle/Junior High School, Middle/Junior High School to High School, and High School to College or Career.

**Responsible Division(s): Educational Services**

**LCAP State Priorities (C2, C3)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**  
 (Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	Continuously design, develop, implement, evaluate, and improve services that ensure smooth transitions within the Charter School.	

**LCAP and LOCAL ESSENTIAL METRICS**

1.1	Board Report on the evaluation results of the transition activities provided for each grade level, including the following: <ul style="list-style-type: none"> <li>- 70%+ of incoming kindergarten students and their parents will have successfully participated in Kindergarten "Orientation" activities.</li> <li>- 95%+ of students transitioning to 6<sup>th</sup> grade will participate in elementary to middle school transition activities.</li> <li>95%+ of students enrolled in grade 8 will participate in middle school to high school transition activities.</li> </ul>
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**ACTIONS/SERVICES**

**19. RANKED OBJECTIVE: NEW AND MODERNIZED FACILITIES**

**Definition:** Maximizing state and local resources to provide new and modernized facilities to accommodate growth, and improve the appearance and conditions of the present facilities.

**Responsible Division(s): Business Services**

**LCAP State Priorities (A1)**

**Corresponding Charter School LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	The Charter School shall provide quality and modern facilities to serve the students and staff.	

**LCAP and LOCAL ESSENTIAL METRICS**

1.1.1	Provide a report the Board that ensures all timelines and budget for the completion of new construction and modernization projects are met.
1.1.2	Provide and Annual Report on the review of and revision to the Charter School Facility Master Plan.

**ACTIONS/SERVICES**

**20. RANKED OBJECTIVE: ALTERNATIVE AND OPTIONAL EDUCATIONAL PROGRAMS**

**Definition:** Programs, beyond the core comprehensive program (K-12), including continuation high school), which are designed to provide alternatives and options for students and families. Examples include charter schools, preschool, adult education, afterschool, day-care, and youth employment programs.

**Responsible Division(s): Educational Services**

**LCAP State Priorities (B1, B2)**

**Corresponding Charter LCAP Goals - Goals that are focused on addressing the Ranked Objective**

(Listing of the LCAP Goals that apply to this Ranked Objective)

**EXPECTED ANNUAL MEASURABLE ESSENTIAL OUTCOMES/LCAP OBJECTIVES**

<b>Metric Number</b>	<b>Outcome</b>	<b>Met / Not Met</b>
1	Provide educational options to families and the community (Charter and Magnet schools).	
2	Provide alternative educational options to students (Pre-school, Transitional Kindergarten, Independent Study, Home/Hospital, GATE, Continuation, Adult Education, Afterschool, Summer School, and fee-based programs).	

**LCAP and LOCAL ESSENTIAL METRICS**

1.1	Review each of the educational options, including independent and dependent charter schools, and present a report to the Board reflecting areas for improvement and/or expansion.
2.1	Review each of the educational alternatives provided and present a report to the Board reflecting areas for improvement and/or expansion that include: Pre-school, Transitional Kindergarten, Independent Study, Home/Hospital, GATE, Continuation, Adult Education, Afterschool, Summer School, and fee-based programs.

**ACTIONS/SERVICES**

## Appendix:

## Curriculum Adoption Schema

Year 1- Curriculum Adoption (Toolkit & initial Professional Development and identify common language)

Year 2- Delivery of Instruction (Cnt'd Professional Development, Assessment, Scope & Sequence, Data Cycle)

Year 3- Differentiated Instruction (Revisit: assessments, Scope & Sequence) & identify students needing intervention and extension

Year 4- targeted interventions and increase students in extensions

A	Identify possible pilot curriculum
A.1	Assess and reflect on curriculum
B	Common writing rubric based on ELA CC Standards
B.1	Rubric performance data
C.1	Adopt the materials needing to be replaced with new Common core aligned curriculum
C.1.1	Complete all requirements of the Adoption Toolkit
C.2	All teachers and staff will receive initial professional development.
C.2.1	Attendance sheets.
D	All teachers and staff will deliver the agreed upon curriculum with fidelity, and supplement no more than 10% from outside the adopted curriculum.
D.1	Qualitative data- observation from administration and peer dialogue.
E	All teachers and staff will receive continued professional development.
E.1	Attendance sheets.
F	All teachers will deliver the agreed upon common formative assessments, scope & sequence, and data cycle.
F.1	Illuminate report data & peer dialogue.
G	Differentiated instruction and scope & sequence will be driven by the current assessment data.
G.1	Observation, peer dialogue and PLC artifacts
H	Identify the number of students identified as needing interventions and/or supplemental services.
H.1	Data- MAPS, Wonders Assessments, AR levels, SBAC scores.
I	Revisit the report card as it relates to the Social Science/History Strands
I.1	Report card template