TWIN RIVERS CHARTER SCHOOL BOARD OF DIRECTORS

REGULAR MEETING AGENDA Wednesday, May 11th, 2022 6:30PM CLOSED SESSION 7:00PM

Twin Rivers Charter School 2510 Live Oak Blvd. Yuba City, CA 95991

MISSION STATEMENT

Twin Rivers Charter School is an innovative TK-8 Independent Charter School that is committed to cultivating all aspects of the child. In partnership with families, staff, students, and the community.

TRCS demonstrates creativity and versatility by:

- Implementing high standards of teaching and learning;
- Attracting and retaining dynamic teachers and staff;
- Providing a safe, respectful, and supportive environment;
- Instilling accountability and personal responsibility;
- Promoting parent and community involvement; and,
- Preparing students for the next level of educational achievement.

A. CALL TO ORDER	TIME:		
ROLL CALL OF GOVERNING BOARD 1. Mike Paustian, Board President 2. Zach Milner, Clerk		Present	Absent
3. Inge Karlshoej			
Samantha Geweke			
5. John Jelavich			
B. PUBLIC COMMENT ONC. CLOSED SESSION1. Superintendent/Prin			
D. REPORT OUT OF CLOSE	D SESSION		
E. PLEDGE OF ALLEGIANCE	E		
F. RECOGNITION OF VISIT	ORS		

G. APPROVAL/ADOPTION OF BOARD AGENDA

Action to add or delete items from any portion of the agenda or to discuss any consent agenda items must be taken prior to adoption of agenda.

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

H. PUBLIC COMMENTS

Non-agenda items: No individual presentation shall be for more than two (2) minutes and the total time for this purpose shall not exceed sixteen (16) minutes. Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

- I. NON-ACTION INFORMATION ITEMS/REPORTS/PRESENTATIONS/AWARDS
 - 1. Enrollment Update: Mrs. Lindsay Rhoades
 - 2. Financial Update: Mrs. Becky Whitaker
 - 3. LCAP Updates

Goal 1: Twin Rivers Charter School will provide optimal conditions of learning through the implementation of state standards and research based instructional practices. This specifically refers to effective first instruction as measured by student outcomes.

- □ Implementation of state standards including common core (CCSS)
- Curriculum
- □ S2C³ Habits of Learning (HoL)
- English language development (ELD) occur at a high level for all students Addition of PD: 5 for ALL / Instructional Routines that Accelerate Academic Language Development for All
- □ Access to a broad course of study and programs

Goal 2: Highly qualified and trained teachers will be properly assigned and provided additional growth opportunities to expand their practice to ensure TRCS's vision as School to College, Career, and Community school is in place for every student.

- Professional Development for Staff
 - Summer Training:

June 6-7: Tom Schimmer: Building Assessments (Certificated Staff) July 12: Five for All (Instructional Routines): Theresa Hancock (Certificated Staff + Intervention Aides)

July 13-15: PLC Institute (Certificated Staff)

August TBD: Intervention Strategies: Classified Staff

Handwriting without Tears: K-2 Staff (2 days)

- □ Habits of Learning (HoL)
 - This is an element of our LCAP that will be removed as we are revising to Academic Habits
- ELD Updates
- □ Staff Evaluation Cycle

Goal 3: TRCS will create and monitor a climate and culture that supports the academic, behavioral, and social emotional support of all students and staff to ensure access and sustainability of fostering and performing School to College, Career, Community success (S2C³) readiness.

- □ MTSS: Tier 2 & 3 Services
- □ Attendance

April Updates - C. Jolly

- □ PBIS Recognition
- □ Tiger At A Glance (TAG)

Staff Survey & Family/Community Feedback

May Survey (Send out target date May 10, 2022)

🗌 Safety

4. Superintendent/Principal Report: Dr. Karen Villalobos

TRCS Classified Employee of the Year

TRCS Certificated Employee of the Year

TRCS Inge Karlshoej Volunteer of the Year

J. CONSENT AGENDA

- 1. Warrants for April 2022
- 2. Approve Minutes for Wednesday, April 6, 2022

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

K. ACTION ITEMS

1. Consideration and possible action taken to approve a revised Certificated salary schedule to include a 4% cost of living adjustment (COLA) increase.

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

2. Consideration and possible action taken to approve a revised Vice Principal salary schedule to include a 4% cost of living adjustment (COLA) increase.

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

3. Consideration and possible action taken to approve a revised Coordinator salary schedule to include a 4% cost of living adjustment (COLA) increase.

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

4. Consideration and possible action taken to approve a 4% COLA increase to Superintendent/Principal salary.

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

5. Consideration and possible action taken to approve a revised Classified Management salary schedule to include a 4% cost of living adjustment (COLA) increase.

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

6. Consideration and possible action taken to approve a revised Classified salary schedule and range list.

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

7. Consideration and possible action taken to approve an updated Independent Study Policy.

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

8. Consideration and possible action taken to approve the Annual Service Plan: Sutter County Superintendent of Schools SELPA.

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

9. Consideration and possible action taken to approve Twin Rivers Charter School 2022/23 Employee Handbook.

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

L. DISCUSSION ITEMS/INFORMATION

- 1. First Read: Reclassification of Special Education students who are also designated as English Learners policy
- 2. First Read: Twin Rivers Charter School Student and Staff Handbook

M. BOARD COMMENTS/COMMITTEE REPORTS

N. FUTURE BOARD ITEMS

O. ADJOURNMENT

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstain: _____

TIME: _____